CCCTE Board Meeting
Roseland University Prep
Santa Rosa, California
June 4, 2011

Board Members present: William Foreman, Trevor Guina, Deidre Harrison, Donna Thomas, Kim Vaiana, Kathy Nichols.

Board Members not present: Sylvia Dyal, Ellen Webster, Susan Dillon, Liz McAnich, Charley Schaefer, Bev Kreps.

I. Welcome, Introductions and Summer Plans.

II. Adoption of Agenda. William moved to adopt the agenda, Donna Thomas seconded the motion.

III. Approval of 12-4-2010 minutes: Deidre moved to accept the December 4, 2010 minutes and Kim seconded the motion.

IV. **Reports:**

a. **The President's Report:** Trevor encouraged CCCATE members to consider participation in the CATE 2013 Convention.
   i. William suggested Diane Ravitch as a possible speaker., Gary Soto, Paul Flores (slam poet), Isabel Allende, Dave Eggers (826 Valencia Street) and Amy Tan were also suggested.. William recommended John McWhorter (linguist/author).
   ii. Donna Thomas recommended that Santa Clara University's Francisco Jimenez be nominated for special recognition. Deidre could elicit RUP student letters in support of the influence Jimenez's literature has had over their lives.

b. Resolutions Chair Report
   a. Early Start resolution has passed. William reported that Early Start has been successful on his campus. He discussed the roadblocks at higher administrative levels to the programs that will serve the Master Plan, which ensures access to underserved students.
   b. The financial cuts to higher education are dire.
   c. William raised concerns about the Common Core Standards, asking that we as a profession need to be proactive about the implementation of these standards.
      i. William's concerns are not about the standards themselves but rather the underlying texts. The heavy emphasis is on informational rather than literary texts. Their purpose is a narrowly-defined college readiness.
      ii. Implications at the higher levels include the marginalization of literature.
      iii. Every state will be allowed to tweak the standards by 10 – 15%. States will then distribute the standards,

curriculum and districts will need to provide professional development.

iv. Teacher autonomy within the implementation of the Core Standards and the interpretation of the Standards should be a concern of CATE.

c. The Treasurer's Report:

a. Nothing to report today.

V. New Business

a. Barnes and Noble CATE credit program – Refer to California English for instructions for how to register
b. Reminders for recipients for CATE Asilomar Scholarship
c. Dates for 2011-2012 year
    i. Suggestion that members email Susan with dates that will or won't meet.
    ii. August 5th or August 6th proposed as a possible first meeting